



CHILD CARE & LEARNING CENTER

# THE RESOURCE ROOM CHILDCARE & LEARNING CENTER



2015-2016  
APPLICATION FOR ENROLLMENT

The Resource Room Childcare & Learning Center  
3050 NW 183<sup>rd</sup> Street, Miami Gardens, Fl. 33056



CHILD CARE & LEARNING CENTER

**AUTHORIZATION FOR PHOTOGRAPHY/VIDEO**

I, \_\_\_\_\_, the parent or guardian of \_\_\_\_\_ hereby authorize and give consent to service providers and the staff of The Resource Room Child Care & Learning Center as follows:

I hereby:

consent and authorize      or       do not consent and authorize

the staff of The Resource Room Child Care & Learning Center to take/use still photographs, digital photographs, motion pictures, television transmission, and/or videotaped recordings (hereinafter "Recordings") of me, my children, or my wards for educational, research, documentary, and public relations purposes.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Signature of Witness

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Any such Recordings may reveal your identity through the image itself without any compensation to you, your children or wards.

Any and all Recordings taken of you, your children or wards shall be the sole property of The Resource Room Child Care & Learning Center

With regard to the use of any Recordings taken of you, your children or wards, you hereby waive any and all present and future claims you may have against The Resource Room Child Care & Learning Center, their staff, service providers, employees, agents, affiliates and Board members.



## **The Resource Room Child Care and Learning Center Discipline and Guidance Policy**

At The Resource Room Child Care & Learning Center the term guidance is used for several reasons. It is a positive term and implies working with the children to develop internal control of their behavior. Our goal is to encourage the children to become creative, independent, responsible, and socially mature human beings. This involves learning to make responsible choices and accepting the consequences of such choices. Guidance takes several forms within our center:

- Environment--A place designed for children. Each room is age-appropriate in furniture size, large and small manipulatives, and supplies required for hands-on experiences.
- Logical Rules--Such as keeping our hands to ourselves and taking care of the learning environment. These are discussed with the children as well as why such rules are needed.
- Curriculum--Is developmentally appropriate, based on the children's interest and level of readiness.
- Positive Behavior--We reinforce the behaviors we wish to see repeated.
- Redirection--Often interesting a child in another activity can eliminate potential difficulty. We might ask a child to help us or send a child to a different area to play.
- Positive Reminder--Telling the children what we want them to do rather than using "no" or "don't."
- Renewal Time--Occasionally, as a last resort, a child needs to be removed from the situation for a brief time out. This allows the child time to calm down and consider an alternate behavior.

### **Difficult Behavior**

We will make every effort to work with the parent or guardian to ensure a cooperative approach for children having difficulties with behavior. We are here to serve and protect all of our children! A parent may be called at work or home at any time the child exhibits uncontrollable behavior that cannot be modified by the center's staff. The parent may be asked to take the child home immediately. The following steps may be taken regarding children who display chronic disruptive behavior, upsetting to the emotional or physical wellbeing of another child or an adult.



**Initial Consultation:**

The Director may request that the parent or guardian meet for a conference. The problem will be defined on paper. Intervention strategies will be discussed. The best solution toward solving the problem will be agreed upon by the center Director, teacher, and parent or guardian.

**Second Consultation:**

If the initial plan for helping the child fails, the parent will again be asked to meet with the Director and teaching staff involved. Another attempt will be made to identify the problem, and establish a new, or revised, approach for solving the problem.

**Dis-enrolled:**

When the previous attempts have been followed and no progress has been made toward solving the problem, the child may be dis-enrolled from the center at the discretion of the center director.

NOTE: Corporal punishment will not be allowed. This is defined as the use of negative physical touching (spanking, slapping, pinching, etc.). No unusual punishment will be allowed such as humiliation, ridicule, threat, or coercion.

**I have read and I understand The Resource Room Child Care and Learning Center Discipline and Guidance Policy**

**Parent/Guardian** \_\_\_\_\_

**Date** \_\_\_\_\_